Students Without Borders Academy School District #22 (SWBA)

STUDENT APPLICATION PACKAGE (2026-2027)



SWB.A. Attention: Dave Fehr Kalamalka Secondary School 7900 McClounie Road. Vernon, BC V1B1P8 PHONE: (250) 545-1396

DFEHR@SD22.BC.CA SWBA.CA

APPLICATION DEADLINE: MARCH 13th, 2026

A desk is a dangerous place from which to watch the world. - John le Carre

Essential data: please PRINT		
NAME: FIRST	LAST	ATTACH RECENT PHOTO
MAILING ADDRESS:		-
	POSTAL CODE:	_ I
CURRENT GRADE: CURRENT	T SCHOOL:	
DATE OF BIRTH: DAY MONTH	YEAR	
STUDENT EMAIL:	STUDENT PHONE	:
PARENT EMAIL:	PARENT PHONE:	
PARENT GUARDIAN 1 NAME:	PARENT GUARDIAN 2 NAME:	
Would you like email sent to an alternate address -	other than ABOVE?	
ARE YOU A CANADIAN CITIZEN? YES	NO DO YOU HAVE A PASSPO	DRT? YES NO
to the sensitive issues involved in this	s program, the teacher and school administ tho is, in their opinion, jeopardizing the sa	_
successful completion of the SWBA I	Package, explored the SWBA.CA website program as well as the requirements for Incesult in my withdrawal from the program.	ternational Travel. I understand that failure
Student Signature:	Date:	
Parent 1 Signature:	Date:	
Parent 2 Signature:	Date:	(optional)

NAME:
SWBA, School District #22 - STUDENT APPLICATION FORM
Please answer the following questions in your own writing/printing. There are no right or wrong answers. All information will be kept confidential.
1. What inspired you to sign up for the SWBA Program?
2. What do you hope to learn from this program?
3. What special strengths, gifts, and/or contributions would you bring to the success of this program? Please elaborate:
□ Computer Skills
□ Singing Skills
□ Language Skills
□ Athletic Skills
□ Photography Skills
□ Public Speaking Skills
□ Musical instrument Skills
□ Technical Skills (wood working, mechanical)
□ Writing Skills
□ Other(s)
4. Do you have any phobias? Example: Are you uncomfortable around insects/water/crowds?
(Circle appropriate) YES / NO IF YES – EXPLAIN BELOW:
5. What are your scholastic goals? What are your career ambitions?

	excellent	good	fair	poor
Attendance				
Grades				
Work Ethic/ Discipline				
Team Player				
Ability to work independently				
Willingness to lead				
Willingness to follow				
7. Please rate yourself on the following are	as:			
·	excellent	good	fair	poor
Swimming				
Eating what is prepared – not being picky				
Being adventurous				
Adapting to situations/Being flexible				
Physical health – strong immune system				
Emotional health				
Fitness level – Activity levels are high				
Global awareness				
8. Describe your travel experiences to date. V	What countr	ies have	you visit	ed? What
8. Describe your travel experiences to date. V tourism, visiting family, etc.)				
8. Describe your travel experiences to date. Value tourism, visiting family, etc.) 9. What do you think might be the most cha	llenging asp	ect of th	iis progra	ım for you
8. Describe your travel experiences to date. V tourism, visiting family, etc.)	llenging asp	ect of th	is progra	ım for you program,
8. Describe your travel experiences to date. Vectourism, visiting family, etc.) 9. What do you think might be the most cha 10. In order to participate in the extended femotionally healthy. Please comment on yo	llenging asp ield trip ass ur physical a	oect of the	vith this	ım for you program,

STUDENTS WITHOUT BORDERS ACADEMY

School District #22

CODE OF ETHICS COVENANT PAGE: submit this page with your application

Upon reading the SWBA info package (AVAILABLE AT SWBA.CA) and agreeing with the SWBA code of ethics, fill in names and sign where appropriate on the application. Include the signed covenant (pledge) in your application package.

The success of the *SWBA* program depends ultimately on the mutual respect students display in words and action both amongst themselves and with members of the international community. It is imperative that students and parents/guardians enter this *SWBA* Program fully in agreement with the CODE OF ETHICS standards that form the foundation for a successful field trip and international community service experience.

Failure to adhere to the code of ethics may result in a student being withdrawn from the *SWBA* program or international trip. Should this occur, the student and his or her parents/guardians will be responsible for any additional costs that might be incurred.

As the parent(s)/guardian(s) of the applicant, I give permission for my son/daughter to apply for:

Students Without Borders Academy.

We (student applicant and parents/guardians) agree to comply with the student code of ethics.

STUDENTS WITHOUT BORDERS ACADEMY

Student application: Teacher reference form

Dear Teacher,

You have been carefully selected to fill out a reference form. Please take a few moments to let the selection committee know how much you would like to travel with the student named below. I am interested in group safety and responsibility. The group will be on the water, in the jungle, and in foreign, extra-cultural situations. We will also be in close quarters for a period of five weeks. THIS IS A VERY IMPORTANT DOCUMENT FOR THE PROGRAM. All information remains confidential.

How long have you known this student? 1 2 3 4 5 6 How well do you know the applicant? Slightly Some	7 8 + years (circle appropriate)
How well do you know the applicant? Slightly Some	/ care (en ele appropriate)
Tow wen do you know the applicant: Singhtly Some	ewhat Well (circle appropriate)
Please circle the most appropriate number (1 b	peing not so much – 10 being absolutely)
I would trust this student to be on time for group me	eetings 1 2 3 4 5 6 7 8 9 10
 This student is able to work in groups 	1 2 3 4 5 6 7 8 9 10
 This student listens to instructions the first time 	1 2 3 4 5 6 7 8 9 10
 This student is respectful of all students 	1 2 3 4 5 6 7 8 9 10
 This student is emotionally mature 	1 2 3 4 5 6 7 8 9 10
 This student responds to classroom stress appropria 	ately 1 2 3 4 5 6 7 8 9 10
 This student can work independently 	1 2 3 4 5 6 7 8 9 10
 This student is fit for day cycle trips and/or rigorous 	hikes 1 2 3 4 5 6 7 8 9 10
 This student follows through with commitments 	1 2 3 4 5 6 7 8 9 10
 I would take this student on an international trip 	1 2 3 4 5 6 7 8 9 10
With supervision, this student could complete online	e coursework 1 2 3 4 5 6 7 8 9 10
In summary, your recommendation for this student (ci	
	ECOMMENDED / NOT RECOMMENDED
TEACHER NAME: SCH	100L:
Additional comments below (or if you prefer by email <u>dfehr</u>	<u>@sd22.bc.ca</u>)
FOR FURTHER INFORMATION ON THE PROGRAM PLEASE GO TO: $ extit{SWE}$	3A.CA

STUDENTS WITHOUT BORDERS ACADEMY

Student application: Non-Teacher/Non-Family reference form

Thanks for your time,

You have been carefully selected to fill out a reference form. Please take a few moments to let the selection committee know how much you would like to travel with the student named below. I am interested in group safety and responsibility. The group will be on the water, in the jungle, and in foreign, extra-cultural situations. We will also be in close quarters for a period of five weeks. THIS IS A VERY IMPORTANT DOCUMENT FOR THE PROGRAM. All information remains confidential.

STUDENT NAME: FIRST LAST	
low long have you known the applicant? 1 2 3 4 5 6 7 8	+ years (circle appropriate)
ow well do you know the applicant? Slightly Somewhat	Well (circle appropriate)
what capacity do you know this student:	
lease circle the most appropriate number (1 being n	not so much – 10 being absolutely)
I would trust this applicant to be on time for group meeting	ngs 1 2 3 4 5 6 7 8 9 10 na
 This applicant is able to get along in groups 	1 2 3 4 5 6 7 8 9 10 na
 This applicant listens to instructions the first time 	1 2 3 4 5 6 7 8 9 10 na
 This applicant is respectful of all age groups 	1 2 3 4 5 6 7 8 9 10 na
 This applicant is emotionally mature 	1 2 3 4 5 6 7 8 9 10 na
 This student is fit for cycle trips and/or rigorous hikes 	1 2 3 4 5 6 7 8 9 10 na
 This applicant responds to stress appropriately 	1 2 3 4 5 6 7 8 9 10 na
 This applicant can work independently 	1 2 3 4 5 6 7 8 9 10 na
 This applicant follows through with commitments 	1 2 3 4 5 6 7 8 9 10 na
 I would take this applicant on an international trip 	1 2 3 4 5 6 7 8 9 10 na
With supervision, this student could complete online cours	sework 1 2 3 4 5 6 7 8 9 10 na
n summary, your recommendation for this student (circle ap	
HIGHLY RECOMMENDED / RECOMM	MENDED / NOT RECOMMENDED
OUR NAME: EMAIL:	
Additional comments below (or if you prefer by email dfehr@sd22	2.bc.ca)
OR FURTHER INFORMATION ON THE PROGRAM PLEASE GO TO: SWBA.CA	4

STUDENT APPLICATION PACKAGE CHECKLIST

APPLICATION CHECKLIST:

- I HAVE READ THE PROGRAM INFORMATION PACKAGE
- o I HAVE EXPLORED THE WEBSITE **SWBA.CA**
- I HAVE READ AND SIGNED THE CODE OF ETHICS
- I HAVE THOUGHTFULLY COMPLETED THE STUDENT APPLICATION FORM
- o I HAVE COLLECTED THE COMPLETED TEACHER REFERENCE FORM IN A SEALED AND SIGNED ENVELOPE OR IT IS BEING DIRECTLY EMAILED TO <a href="mailto:definition-being-bein
- o I HAVE COLLECTED THE COMPLETED NON TEACHER REFERENCE FORM IN A SEALED AND SIGNED ENVELOPE OR IT IS BEING DIRECTLY EMAILED TO DFEHR@sd22.bc.ca
- o I HAVE ATTACHED A RECENT PHOTOGRAPH TO THE ESSENTIAL DATA PAGE
- IT IS NOT MANDATORY BUT IS CONSIDERED GOOD FORM TO ATTACH A COVER LETTER. THE COVER LETTER INTRODUCES SWBA STAFF TO WHO YOU ARE AND MIGHT EXPLAIN AREAS OF STRENGTH NOT TOUCHED ON BY THE APPLICATION. YOU MIGHT EXPLAIN SOME OF YOUR CHARACTERISTICS ON THE SWBA Student Characteristics LIST FROM THE SELECTION REQUIREMENTS PAGE
- YOU MAY ALSO ATTACH FURTHER REFERENCES IF YOU FEEL YOUR APPLICATION WILL BE WELL SERVED BY DOING SO
- I HAVE PLACED ALL THE APPROPRIATE APPLICATION FORMS INTO A MANILA ENVELOPE:
 - ✓ CODE OF ETHICS COVENANT PAGE
 - ✓ APPLICATION QUESTIONS (TWO PAGES 12 QUESTIONS)
 - ✓ TEACHER LETTER OF REFERENCE (IN SEALED ENVELOPE) OR SENT BY EMAIL
 - ✓ NON TEACHER LETTER OF REFERENCE (IN SEALED ENVELOPE) OR SENT BY EMAIL
 - ✓ ESSENTIAL DATA SHEET WITH PHOTO (SINGLE PAGE)
- o I HAVE MAILED (or delivered to Kalamalka Secondary School) THE COMPLETED PACKAGE IN ADVANCE OF THE DEADLINE TO:

SWBA Attention: Dave Fehr Kalamalka Secondary School 7900 McClounie Road. Vernon, BC V1B 1P8

PHONE: (250) 545-1396

DFEHR@SD22.BC.CA SWBA.CA

APPLICATIONS MUST BE RECEIVED BEFORE: MARCH 13th 2026

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